

Action Item

Educational Policy and Programs Committee

Approval of the Minutes of the June 5, 2001, Meeting

MINUTES

Educational Policy and Programs Committee

Meeting of June 5, 2001

Committee members present Ralph Pesqueira, *Chair*
Kyo “Paul” Jhin, *Vice Chair*
Susan Hammer
Evonne Seron Schulze
Howard Welinsky
Alan S. Arkatov, *ex officio*
Carol Chandler, *ex officio*

Committee member absent Kyhl Smeby

Other Commissioners present
Robert Hanff
Lance Izumi
Velma Montoya
Guillermo Rodriguez, Jr.
Olivia K. Singh
Melinda G. Wilson

Call to order Chair Ralph Pesqueira convened the Educational Policy and Programs Committee at 11:44 a.m.

Approval of the minutes Hearing no objections or requests for corrections, Chair Pesqueira approved the minutes of April 2, 2001 committee meeting.

Needs analysis for College of the Sequoias Center for Agriculture Science and Technology Mr. Gil Velazquez presented a proposal by the Chaffey Community College District (CCCD) to establish an educational center to be known as the Fontana Center. He explained characteristics of the region that Chaffey College is located. He described a population boom in the southwestern portion of San Bernardino County where the college is located. He stated that a unique aspect of the center is that it offers a way of integrating historically under-represented students by focusing on innovative programs. Mr. Velazquez introduced Robert Pile from the CCCD to share some information on a unique program at the Fontana Center.

Mr. Pile reported that the majority of students at the Fontana Center are from groups historically under-represented in higher education. He discussed Chaffey College’s study of poor student progression in basic skills that resulted in the development of “Success Centers” located on the main campus and in each of the college’s centers. He provided findings and figures, including the following:

- ♦ 633 students accessed the Chaffey College Fontana Success Center (72 types of courses and 158 sections) 5,958 times.

- ◆ 68 percent of students who utilized the Success Center were significantly more likely to be successful than students in the same courses who did not access the Success Center.
- ◆ 84 percent the Success Center's students were significantly more likely to be retained than students in the same courses that did not use the Success Center.
- ◆ Chaffey College ranks 25th out of 1400 community colleges nationally for associate degrees achieved by Hispanics.

Mr. Pile described the Success Center as a seamless system, by which students are tested, assessed and referred to special remedial laboratories that are very structured and demanding.

Commissioner Montoya asked why the item was before the committee. Mr. Velazquez responded that there are guidelines that the Commission adopted that provides for review of planned growth in the State of California educational system including any proposed off-campus center that will be using State capital outlay funds. Director Fox stated that the statute calls for the Commission to review and make recommendations on any new campus or off campus center that is created.

Commissioner Chandler stated that the Fontana Center is a wonderful model that should be shared with other community college districts throughout the state because it is a good model of student retention.

Mr. Velazquez stated that Chaffey College does an excellent job of matching local and regional needs to its curriculum planning. He said the item would return for action at the next Commission meeting.

**In pursuit of
educational
leaders**

Ms. Joan Saltee discussed the topic of educational leadership in California's elementary, secondary, and postsecondary institutions. She said there is strong interest in this subject among policy makers, educators, and others. She reviewed previous Commission work on this topic, in particular a document on supply and demand of education doctorates approved by the Commission in December 2000 in which the main finding was:

Based on estimated supply and demand over the next decade the Commission concludes that California will be able to maintain the current percentage of school administrators that hold a doctorate.

She said the current agenda item provided only an overview of the present K-12 environment and the difficulties faced by district-level and site-based administrators, the problem of finding enough qualified individuals to fill vacancies, the formal preparation required of beginning administrators, and the continuing education opportunities provided by professional associations and others. She called the attention of commissioners to questions on page nine of the item and in the attached matrix. She said staff has concluded that these questions should be answered and a careful analysis done of existing programs before any new directions or programs are initiated.

Several Commissioners commented on the importance of this topic and Chair Arkatov stated that important questions had been raised and that much quantitative and qualitative research needed to be done. He asked Ms. Sallee about her sense of a time frame needed to gather this information and she said that staff would be discussing the direction and timing for further study.

Commissioner Pesqueira urged continued consultation with the systems and other interested parties on this topic.

Adjournment Having no further business, Committee Chair Pesqueira adjourned the meeting at 12:21.
